Artist Residency for Elementary Students

Proposal for 3 separate visits of 3 days each (3 events each day)

Title of Residency: Music is Fun!

For Elementary students as young as 7 years old, this residency focuses on teaching basic music concepts through an eclectic selection of music: pop, movie and video game music from the 20th-21st century, as well as staples of the classical repertoire will be heard. If Orff instruments are available, they can be incorporated in a multitude of ways for the students to interact and play music based on the topics listed below.

This outline is subject to change depending on the number of days available, how much time is provided for musical instruction and other factors depending on the location!

Day 1:

-What is Rhythm and how to feel it: Make a beat!-Movie music and its inspiration!-What is "Tempo" and how does it affect music!

Day 2:

-What makes a good melody? (Comparing favorite melodies, with bad ones) -What do Animals sound like on the piano?! (Feat. Saint-Saens, Mussorgsky and more) -What is a Round? (Feat. row row your boat and more)

Day 3:

-What is Harmony and why it matters!-Major and Minor = Emotions!-How to never play a wrong note! (Pentatonic scale)

Day 1:

-Video Game music and its inspiration!-What is Articulation (long, short, smooth and more!)-What are intervals? (Showing what happens when you change one note!)

Day 2:

-What are dynamics (loud and soft!)
-Note values and words to remember them!
(Chocolate = Triplets ... Apple = eight notes, etc...)
-Let's play Mozart's Twinkle Twinkle! (Feat. Orff instruments)

Day 3:

-Drawing shapes, and showing how music can imitate them! -Famous composers and where they came from! (A little geography/history lesson: Mozart, Beethoven, Gershwin) -Melodies of Superheroes! (Featuring Marvel and Beethoven!)

Day 1:

-Introducing instrument families! (Featuring friends from the Naples Phil)
-How to have a conversation in music (expressing yourself in music with Orff instruments)
-Let's learn some Italian (names of instruments, musical terms, and what they sound like!)

Day 2:

-How can color and music combine together? -Matching the sounds of instruments (recorded sounds and pictures) -What is the musical alphabet?

Day 3

-Why the Piano? A brief history of the world's most famous instrument!

-What are scales and arpeggios? (Hearing the many examples in music of them and matching/identifying the difference!)

-Your favorite songs (Dominic will finish the residency with a music party of everyone's favorite songs featuring all the concepts learned throughout: rhythm, dynamics, articulation, and more.) Students will have an opportunity to be involved and join in.